

EDUCATION 496 - 3
FALL, 1985

DEVELOPMENTAL SUPERVISION OF STUDENT TEACHERS

A three-credit course designed to provide background knowledge, theoretical understanding and skills training for classroom teachers interested in supervising student teachers. Concurrent work with a student teacher is recommended but not required.

DATES: September 10 - November 26
TIMES: Tuesday evenings, 5:30 - 8:30
PLACE: MPX 8620
INSTRUCTOR: Pat Holborn (phone 291-3787)
GRADING: according to SFU grading system

This course will be available for any teacher or administrator with a minimum of two years' classroom experience who is interested in working with SFU student teachers. It would be of particular interest to those who are interested in supervising student teachers in the Fall, 1985 or the Spring, 1986. Please contact the Registrar's office (291-3224) regarding important dates for admission and registration.

PURPOSES:

1. to improve the overall quality of student teacher supervision through skills training of school associates;
2. to improve liaison with school districts working with PDP students;
3. to build up a pool of school associates who are familiar with the PDP model of supervision
4. to identify a cadre of school associates who demonstrate excellence in working with student teachers;
5. to provide an opportunity for school associates to use fee vouchers for in-service related to PDP.

OBJECTIVES

Participants in this course will:

- (a) analyze key issues in student teaching, in relation to the role of a school associate;
- (b) identify the goals of teacher education, and be able to apply program objectives in supervision and evaluation;
- (c) assess individual supervisory styles and practices;
- (d) develop supervisory skills (e.g., observation, analysis of teaching, modeling, coaching, problem-solving, conferencing);
- (e) develop organizational, planning and supervisory strategies for working with student teachers;
- (f) analyze personal philosophies and beliefs about teaching and learning, as reflected in professional practice.

COURSE FORMAT

This course involves both the learning of supervisory theory and the practice of supervisory skills which will help participants work more effectively with student teachers. Therefore, each session will include a variety of learning activities. A high degree of participation will be expected.

Assignments will include both readings and practice tasks. Some assignments will be done during class time, and then handed in for feedback from the instructor. Other assignments will be completed outside of class time. It is not essential that you be supervising a student teacher during the course, as other arrangements can be made for completing the practical tasks.

There will be no examination.

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COURSE REQUIREMENTS

- a. attendance and participation in all course activities;
- b. completion of assigned readings;
- c. development of a classroom profile or school profile, based on examination of personal philosophy and teaching style;
- d. satisfactory completion of practice tasks as assigned;
- e. completion of a final self-evaluation and conference.

SUGGESTED READINGS

Acheson, K.A., & Gall, M.D. (1980). Techniques In The Clinical Supervision of Teachers. New York: Longman.
 Glickman, C.D. (1981). Developmental Supervision. Alexandria, Virginia: ASCD.
 Good, T.L., & Brophy, J.E. (1978). Looking in Classrooms. New York: Harper & Row.

The above books will be available on reserve and in the SFU Bookstore. Additional brief readings will be distributed by the instructor during the course.

FOLLOW-UP OPPORTUNITIES

Education 496-3 (above) is a pre-requisite for the Education 406-5 professional in-service practicum on supervision which will be offered in Spring, 1986. This follow-up course will use the teacher's own school/classroom as the setting for practice in supervisory skills. It will include the following components.

- (i) Classroom work: focussed practice in all aspects of student teacher supervision, under the guidance of a trained faculty associate;
- (ii) Seminars: a regular forum for discussion, problem-solving and collegial learning among course participants;
- (iii) Enrichment activities: scheduled activities related to the theory and practice of supervision, e.g., guest speakers, skill development sessions, demonstrations, classroom exchange visits.

DATES: TIMES: PLACE: T.B.A.
 INSTRUCTOR: Pat Holborn (phone 291-3787)
 GRADING: Pass/Withdraw
 PREREQUISITES:

- (i) Commitment to supervise student teacher(s) from SFU during the 1986-1 semester.
- (ii) Successful completion of Education 496 (85-3) or Education 490 (85-1 or 84-3) - DEVELOPMENTAL SUPERVISION OF STUDENT TEACHERS

Please note that admission to this course may be restricted by district, depending on the availability of faculty associate supervisors. Early registration is encouraged. If you are interested in these course opportunities, please note the following information.

FEES:

Per semester hour (normal credit)	\$43.00
Per semester hour (audit or special audit)	\$21.50
Student activity fee (for 3 credit hours or less)	\$12.00
Student activity fee (for 4 credit hours or more)	\$24.00

Students seeking admission to the University will be assessed an evaluation fee of \$25.00 (separate cheque payable to Simon Fraser University) for non-B.C. documents.

For further admission and registration information call 291-3224 (Registrar's Office) and see the current Simon Fraser University calendar.

FEE REBATE: Tuition fee vouchers are provided to all school associates who supervise SFU students. Vouchers may be used to off-set costs of these courses. If you have agreed to supervise an SFU student during the semester in which you take the above courses, a fee rebate can be arranged. Please call Renate Doege at 291-4358 for further information.